



COURSE SPECIFICATION

Faculty of Medicine- Mansoura University

(A) Administrative information

| (1) Programme offering the course. | PhD degree of clinical pharmacology |
|-----------------------------------------------------|-------------------------------------|
| (2) Department offering the programme. | Clinical pharmacology department |
| (3) Department responsible for teaching the course. | Clinical pharmacology department |
| (4) Part of the programme. | Second part |
| (5) Date of approval by the Department's council | 10/7/2016 |
| (6) Date of last approval of programme | 9-8-2016 |
| specification by Faculty council | |
| (7) Course title: | Clinical pharmacology |
| (8) Course code. | CPHARM 606 CP |
| - allo v | CPHARM 606 CPP |
| (9) Total teaching hours. | 390 |
| (10) Credit hours. | 12 h lectures 7 h practical |

(B) Professional information

(1) Course Aims.

The broad aims of the course are.

- **1-** Acquire knowledge and skills aiming for rational & cost effective drug use and therefore, clinical effectiveness at all times.
- **2-** Understand basics of evidence based therapy, lifestyle drugs and sport medicine.

(2) Intended Learning Outcomes (ILOs):

On successful completion of the course, the candidate will be able to:

A- Knowledge and Understanding

- 1- Detail latest guidelines in management of major cardiovascular diseases, including heart failure, ischemic heart disease, arrhythmia, shock, and thromboembolic states.
- **2-** Discuss available drugs to manage neurological disorders, including epilepsy and neurodegenerative diseases.
- 3- Describe advances in therapeutic management of pain
- **4-** Outline lines of treatment of common urinary diseases and erectile dysfunction.
- 5- Summarize lines for therapeutic management of diabetes mellitus.
- **6-** Example the best antimicrobial options to treat bone, CNS, respiratory tract, GIT, genitourinary infectors, including infections in immunocompromised patients.
- **7-** Recognize latest therapeutic options for treating common viral, parasitic and fungal infections.
- **8-** Discuss the general lines of cancer management, focusing on new trends in pharmacotherapy of cancer breast, lymphoma and leukemia.
- **9-** Recall major immunosuppresive drugs used in management of common autoimmune disorders.
- **10-** Discuss how drugs can adversly affect liver, kidney and skin.
- 11- List general strategies for management of poisoned patients
- 12- Outline basics of evidence based therapy, lifestyle drugs and sport medicine.

B- Intellectual skills

- 1. Evaluate guidelines for management of common medical disorders and develop prescribing policies.
- 2. Anticipate drug induced liver, kidney and skin diseases
- 3. Explain causes of failure of medical therapy, including mechanisms of bacterial and cancer resistance.
- 4. Interpret electronic databases such as Medline, Embase and Cochrane
- 5. Critically evaluate relevant scientific literature.

C- Professional/practical skills

- **1-** Apply latest clinical guidelines in case scenarios of common CVS, CNS, GIT, genitourinary and metabolic disorders.
- 2- Handle case scenarios of bone, CNS, respiratory, GIT, genitourinary infections.
- **3-** Construct a therapeutic plan for treatment of cancer breast, lymphoma and leukemia.
- **4-** Prescribe appropriatly in different pathological (hepatic & renal patients) and physiological (pregnancy & breast feeding) conditions.
- 5- Manage case scenarios of drug toxicity and acid base disorders.
- **6-** Design and conduct clinical trials of approved drugs on humans to detect toxicity, drug drug interaction & unapproved effects.
- **7-** Improve drug safety, using Information Technology prescribing tools.
- **8-** Respond appropriately with updated therapeutic alerts.

D- Communication & Transferable skills

- 1. Show willingness to act as a leader, mentor, educator and role model.
- 2. Work in partnership with patients and members of the wider healthcare team.
- 3. Respond appropriately to unprofessional behavior of others.
- 4. Maintain honesty and objectivity during appraisal and assessment.
- 5. Respond to evidence-based medicine, aiming for clinical effectiveness at all times.
- 6. Demonstrate effective lecture, presentation, and small group teaching sessions.
- 7. Ensure appropriate personal language and behavior.

(3) Course content.

(Clinical pharmacology Module 1) (3+1)

| Topics | Lectures | Seminars | |
|---------------------------------------------------------|----------|----------|--|
| | | | |
| New trends in pharmacotherapy of ischemic heart disease | 1 | 1 | |
| New trends in pharmacotherapy of heart failure | 2 | | |
| New trends in pharmacotherapy of arrhythmia | 3 | 1 | |
| New trends in pharmacotherapy of pulmonary hypertension | 2 | 1 | |
| Pharmacotherapy of shock and cardiopulmonary arrest | 1 | | |
| Management of pain | 3 | 1 | |
| New trends in pharmacotherapy of epilepsy | 3 | 1 | |
| New trends in pharmacotherapy of parkinsonism | 2 | 1 | |
| New trends in pharmacotherapy of Alzheimer | 1 | | |
| New trends in pharmacotherapy of stroke | 3 | 1 | |
| Pharmacotherapy of multiple sclerosis | 3 | 1 | |
| Pharmacotherapy of acute renal failure | 1 | 1 | |
| Pharmacotherapy of chronic kidney disease | 2 | | |
| New trends in pharmacotherapy of erectile dysfunction | 2 | 1 | |
| Pharmacotherapy of urinary incontinence | 1 | | |
| New trends in pharmacotherapy of headache | 3 | 1 | |
| Drug dosing in renal insufficiency | 3 | 1 | |
| Pharmacotherapy of venous thromboembolism | 3 | 1 | |
| Pharmacotherapy of pulmonary embolism | 3 | 1 | |
| Pharmacotherapy of hyperlipidemia | 3 | 1 | |
| Total teaching hours: | 45 | 15 | |
| | 60 hours | | |

(Clinical pharmacology Module 2) (3+1)

| Topics | lectures | Seminars |
|----------------------------------------------|----------|----------|
| Metabolic syndrome | 2 | |
| Diabetes mellitus | 1 | 1 |
| Contraception | 3 | 1 |
| Respiratory tract infections | 2 | |
| GIT infections | 1 | 1 |
| Parasitic diseases | 3 | 1 |
| Osteomyelitis | 1 | |
| Meningitis | 1 | 1 |
| Endocarditis | 1 | |
| Sexual transmitted infections | 3 | 1 |
| AIDS | 3 | 1 |
| Viral hepatitis | 3 | 1 |
| Superficial & invasive fungal infections | 3 | 1 |
| Medical & surgical antimicrobial prophylaxis | 3 | 1 |
| Infections in immunocompromised patients | 3 | 1 |
| General management of Cancer | 3 | 1 |
| Cancer breast | 3 | 1 |
| Lymphoma | 3 | 1 |
| Leukaemia | 3 | 1 |
| Total teaching hours: | 45 | 15 |
| | 60 hours | |

(Clinical pharmacology Module 3) (3+1)

| Topics | lectures | Seminars |
|--------------------------------------------|----------|----------|
| Evidence based medicine | 3 | 1 |
| Regenerative medicine & stem cell medicine | 3 | 1 |
| Irritable bowel syndrome | 1 | 1 |
| Inflammatory bowel disease | 2 | |
| Perscriping in hepatic patients | 2 | 1 |
| Drug induced liver diseases | 2 | |
| Prescribing in renal patients | 2 | 1 |
| Acid base disorders | 3 | 1 |
| Management of poisoned patients | 2 | 1 |
| Alcohol toxicity | 3 | 1 |
| Rheumatoid arthritis and osteoarthritis | 3 | 1 |
| Systemic lupus | 3 | 1 |
| NASH and NAFLD | 2 | 1 |
| Peptic ulcer and upper GIT bleeding | 2 | |
| Psoriasis and acne | 3 | 1 |
| Drug induced skin disease | 3 | 1 |
| Parenteral nutrition | 3 | 1 |
| Life style drugs &drugs in sport | 3 | 1 |
| Total teaching hours: | 45 | 15 |
| | 60 hours | |

Practical

| Topics | Case scenario | |
|----------------------------------------------------------------------------------------------|---------------|--|
| Ischemic heart disease Heart failure Arrhythmia | 14 | |
| Pulmonary hypertension Shock and cardiopulmonary arrest | 7 | |
| Chronic pain and Headache Epilepsy Parkinsonism Alzheimer Cerebral stroke Multiple sclerosis | 21 | |
| Acute and Chronic renal failure Drug dosing in renal insufficiency Urinary incontinence | 14 | |
| Erectile dysfunction Venous thromboembolism Pulmonary embolism | 14 | |
| Hyperlipidemia Metabolic syndrome Diabetes mellitus | 21 | |
| Contraception | 7 | |
| Respiratory tract infections GIT infections Parasitic diseases Osteomyelitis Meningitis | 28 | |

| Endocarditis | |
|----------------------------------------------|-----|
| Sexual transmitted infections | |
| AIDS | |
| Viral hepatitis | 28 |
| Superficial & invasive fungal infections | |
| Medical & surgical antimicrobial prophylaxis | |
| Infections in immunocompromised patients | |
| Cancer breast | |
| Lymphoma | 14 |
| Leukaemia | |
| Peptic ulcer and upper GIT bleeding | 14 |
| Irritable bowel syndrome | |
| Inflammatory bowel disease | |
| NASH and NAFLD | |
| Management of poisoned patients | |
| Alcohol toxicity | 7 |
| Rheumatoid arthritis and osteoarthritis | 7 |
| Systemic lupus | |
| Psoriasis and acne | |
| Drug induced Renal disease | 14 |
| Perscriping in hepatic patients | |
| Drug induced liver diseases | |
| Drug induced skin disease | |
| Total teaching hours: | 210 |

(4) Teaching methods.

- 4.1. Lectures
- 4.2: Seminars
- 4.3: Field training

(5) Assessment methods.

- 5.1. MCQ exam at the end of each semester for assessment of knowledge & intellectual ILOs.
- 5.2. written exam for assessment of knowledge & intellectual ILOs. 5.3 -
- **5.3:Oral examinations** for assessment of knowledge, intellectual & communication ILOs
- 5.4 5.4- OSPE for assessment of practical & communication ILOs

Assessment schedule.

| إجمالي | السدرجة | | | الاختبار | المقرر |
|--------|---------|------|----------|--------------------------------------------------------------|-----------------------------|
| | عملي | شفهي | تحريري | | لفار ماكولوجيا الاكلينينكية |
| | 0. | ٥. | نظري MCQ | إختبار تحريري مدته ثلاث ساعات + اختبار شفهی + اختبار عملی | |
| ۲., | | | ۲۰ ۸۰ | = - | |

(6) References of the course.

6.1. Text books.

Pharmacology and therapeutics (Goodman) [Last edition]. Pharmacotherapy (A pathophysiologic approach) seventh edition Pharmacotherapy principles & practice (2nd edition)

6.2. Journals.

Pharmacological reviews, etc

(7) Facilities and resources mandatory for course completion.

- Computer labs with open access to medical research databases
- Upgraded library

- Induction course introducing study skills.
- Candidate's logbook.
- Internet with a wide range of learning support material.

Course coordinators.

- Prof. Dr. Hussien M. El-Beltagi
- Prof. Dr. Ali Gaballa
- Prof. Dr. Mohamad-Hesham Daba
- Dr. Mohamed Aboelkheir Abdallah
- -Assistant lecturer. Nehal Ramadan

Head of the department.

Prof. Dr. Hussien M. El-Beltagi