



# Mansoura Integrated Medical Program for Undergraduates

# Medical education & Study skills course specification

#### **Basic information:**

• University: Mansoura

• Faculty: Medicine

• **Programme on which the course is given:** Mansoura Integrated Medical Program for Undergraduates

• Major or minor element of programme: Minor "Elective".

• **Department offering the course:** Medical education

• Date of specification approval: 2023

#### **A- course information:**

Title:	Medical education & study skills		
Number of hours: 2 credit hours			
Teaching hours: 30 hours			
Total: 2-	4 teaching hour/week	<b>No. of weeks:</b> 10 weeks	

# **B-** Professional Information:

#### 1 – Overall aims of course:

The aim of this course is to make the students aware of new knowledges in medical education especially teaching, assessment and leadership. Also, arising their awareness to develop their studding skills in multiple direction.

# 2- Intended learning outcomes of course (ILOs) in competency-based medicine areas:

In this course the students will be able to:





Competency Area V: The graduate as a member of the health team and a part of the health care system					
Sub competencies	Course ILOs				
5.4 Apply leadership skills to enhance team functioning, the learning environment, and/or the health care delivery system.	<ul><li>5.4.1 Demonestrate groupwork skills</li><li>5.4.2 Interpret characters of a leader and the different leadership styles</li></ul>				
5.6 Evaluate his/her work and that of others using constructive feedback	<ul><li>5.6.1 Determine different types feedback</li><li>5.6.2 Discuss sandwich and pendeleton models of feedback</li><li>5.6.3 Outline ways of giving and receving feedback</li></ul>				

Competency Area VI: The graduate as a lifelong learner and researcher			
Sub competencies	Course ILOs		
6.3 Identify opportunities and use various resources for learning	6.3.1 develop and upgrade studying skills (learning styles- studying skills-note taking-doing an assignment- concept map and mind map)		
	6.3.2 summraize different types of teaching and learning		
	6.3.3 compare between different types of assessment in relation to their usage		
6.6 Effectively manage learning time and resources and set priorities	6.6.1 determine the meaning of effective time management		
	6.6.2 outline different techniques to cope with exams		





#### 2. Content:

Week	Topics	N of hours	Lectures	Assignment
Week 1	Introduction to Course/ How to do an assignment	2	2	
Week 2	Note taking & dealing with lectures	4	4	
Week 3	Learning style& Reading skills	4	4	
Week 4	Time management	2	2	Assignment 1
Week 5	Cope with exam	2	2	
Week 6	Teaching & learning/ mind map	4	4	Assignment 2
Week 7	Assessment	4	4	
Week 8	Feedback	4	4	
Week 9	Leadership	4	4	Assignment 3

# **4.**Teaching and learning methods:

- 4.1. Lectures
- 4.2. SDL in the form of assignments

### **5. Student assessment methods:**

Assessment	Weight	Time
MCQ exam	50%= 50 degree	At the end of the course
Assignments (3)	50%= 50 degree	During the course
Total	100%= 100 degree	

# 6. **Learning Materials:**

**6.1- Course notes:** lectures` notes

**6.2-** Essential books (textbooks):





ABC of Learning and Teaching in Medicine. Edited by Peter Cantillon, Diana Wood, and Linda Hutchinson. BMJ Books, 2003.

An Introduction to Medical Teaching. Editors: Huggett, Kathryn, Jeffries, William B. Springer; 2nd edition 2014

Study Skills and Test-Taking Strategies for Medical Students: Find and Use Your Personal Learning Style (Oklahoma Notes). Shain DD. Springer; 2nd edition 1995.

# 7. Facilities required for teaching and learning:

- \* Computers
- \* Internet connection
- \* Moodel
- \* Microsoft teams

#### 8. Matrecies:

#### **►** Matreix 1: content with the course ILOs

<u>Topic</u>	Course ILOS	
Introduction to Course/ How to do an assignment	<u>5.4.1, 6.3.1</u>	
Note taking & dealing with lectures	6.3.1	
Learning style& Reading skills	6.3.1	
Time management	6.6.1	
Cope with exam	6.6.2	
Teaching & learning/ mind map	6.3.1, 6.3.2	
Assessment	6.3.3	
Feedback	5.6.1, 5.6.2, 5.6.3	
Leadership	5.4.1, 5.4.2	

• Course coordinator: Prof.Dr\ Rania Naiem Dr\ Aya kamal

• Programme director: Prof.Dr\ Hend Abo El- Atta