## Time plan for master degree courses in phoniatrics (2<sup>nd</sup> part) Speech disorders course (PHON 524PDTb)

Weeks	Date	Subjects	Instructors
1 <sup>st</sup>		(A) Articulation disorders ( dyslalias):	د . أيمن عامر
		1. Definitions, etiology, types, factors affecting severity and recovery,	
		malocclusion problems.	
		2. Intervention programs for articulation errors.	
2 <sup>nd</sup>		(B) Resonance disorders:	د . أيمن عامر
		1. velopharyngeal incompetence:	
		a) Definition and etiology.	
		b) Cleft palate:	
		- Classification.	
		- Problems associating cleft palate (non speech problems).	
		- Problems associating cleft palate (speech problems).	10 1 1
4 <sup>th</sup>		c) Assessment protocols for velopharyngeal incompetence.	د . أيمن عامر د . أيمن عامر
4		d) Intervention programs for hypernasality.	د . ايمن عامر
-43		2. Hyponasality.	
5 <sup>th</sup>		(C)Dysfluency disorders:	د. أميمه عفصه
		1. Stuttering:	
		a) Definitions, onset, prevelance and incidence.	
		b) Theories.	
		c) Symptomatology.	,
6 <sup>th</sup>		<b>d</b> ) Development.	د. أميمه عفصه
		e) Assessment protocols for stuttering.	
7 <sup>th</sup>		f) Treatment strategies for stuttering in children.	د. أميمه عفصه
O th		g) Treatment strategies for stuttering in adults.	
8 <sup>th</sup>		2. Cluttering:	د. أميمه عفصه
		a) Definitions and symptomatology.	
		b) Assessment protocols for cluttering.	
Qth		c) Intervention programs for cluttering.	41 > /> 1
<b>y</b>		(D)Motor speech disorders:	أ. د/ همت باز
		<ul><li>1. Dysartheria:</li><li>a) Definitions and aetiology.</li></ul>	
		b) Classification and characteristics features.	
10th		c) Assessment protocols for dysartheria.	أ. د/ همت باز
11 <sup>th</sup>		d) Intervention programs for dysartheria.	
12 <sup>th</sup>		2. Apraxia:	أ. د/ همت باز أ. د/ همت باز
12		a) Definitions, aetiology, clinical types, characteristics of verbal apraxia and	۱. ۱/ مست بار
		differential diagnosis.	
		b) Assessment protocols for apraxia.	
		c) Intervention programs for apraxia.	

أ.د/همت الباز

أستاذ و رئيس وحدة أمراض التخاطب