



Mansoura University
Faculty of Medicine
Human Anatomy & Embryology Department

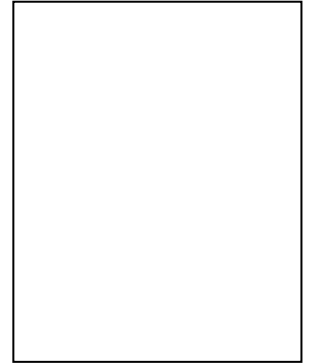
Portfolio

Philosophy Degree (PhD)

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Supervised by: Prof. Rania Naiem



Personal Data



Name:

Date of Birth:/...../.....

Home Address:

Telephone Number:

Mobile number:

e- mail Address:

Master Degree:

Date of achievement:/...../.....

Grade:

Present Job:

Work address:

Date of appointment:/...../.....

PhD:

Date of registration:/...../.....

Final degree:



Overview

A **portfolio** is a purposeful collection of materials or artifacts that demonstrate a person's skills, accomplishments, experiences, and abilities in a particular area or field.

These **materials** can include documents, samples of work, projects, assessments, certifications, awards, and other evidence of achievement or competence.

Portfolios are dynamic and can be continuously updated and refined to reflect ongoing learning, growth, and accomplishments.



Objectives

- 1. Demonstration of Skills and Competencies:** Portfolios allow postgraduate students to showcase the skills, knowledge, and competencies they have acquired throughout their academic and professional journey. This can include research abilities, critical thinking, problem-solving, communication skills, and technical expertise.
- 2. Highlighting Achievements and Accomplishments:** Portfolios provide a platform for students to highlight their academic achievements, such as research projects, publications, presentations, awards, and certifications. This helps them stand out to potential employers or academic institutions.
- 3. Career Development and Professional Growth:** Portfolios serve as a tool for career development and professional growth. They allow students to reflect on their experiences, set goals, and plan their future career paths. Portfolios can also help students identify areas for improvement and take steps to enhance their skills and knowledge.
- 4. Networking and Job Opportunities:** A well-curated portfolio can attract the attention of collaborators. It can serve as a valuable networking tool, helping students connect with professionals in their field of interest and internships, or research collaborations.
- 5. Personal Branding and Identity:** Portfolios enable students to establish their personal identity within their chosen field. By showcasing their unique



strengths, interests, and experiences, students can differentiate themselves from their peers and position themselves as experts or specialists in specific areas.

6. **Assessment and Evaluation:** Portfolios are often used as a form of assessment in postgraduate programs. They allow instructors to evaluate students' progress, achievements, and learning outcomes based on their portfolio content. This assessment can be formative, or summative, contributing to final grades or certifications.
7. **Documentation of Learning Journey:** Portfolios serve as a comprehensive documentation of students' learning journey, documenting their academic and professional experiences over time. This can be valuable for personal reflection, self-assessment, and future planning.



Start Your journey

**Don't forget to document all your activities
by adding photos, samples....ect**



Teaching Skills



Reflect on your experience with lectures

What did you do well?

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What did you miss?

.....
.....

What action did you take to improve yourself?

.....
.....



Reflect on your experience with seminars

What did you do well?

.....
.....

What did you miss?

.....
.....

What action did you take to improve yourself?

.....
.....



Reflect on your experience with practical sessions

What did you do well?

.....
.....

What did you miss?

.....
.....

**What action did you take
to improve yourself?**

.....
.....



Technical Skills



**Reflect on your experience
with video demonstration**

What did you do well?

.....
.....

What did you miss?

.....
.....

**What action did you take
to improve yourself?**

.....
.....



Reflect on your experience with organ dissection

What did you do well?

.....
.....

What did you miss?

.....
.....

**What action did you take
to improve yourself?**

.....
.....



Reflect on your experience with staining procedures

What did you do well?

.....
.....

What did you miss?

.....
.....

**What action did you take
to improve yourself?**

.....
.....



Quality Assurance & Medical Education-related Skills



**Reflect on your experience
with medical education &
quality assurance-related**

What did you do well?

.....
.....

What did you miss?

.....
.....

**What action did you take
to improve yourself?**

.....
.....



PhD Thesis



**Reflect on your experience
with preparation of your PhD
thesis**

What did you do well?

.....
.....

What did you miss?

.....
.....

**What action did you take
to improve yourself?**

.....
.....



Learning Plan



Academic supervisor name:

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Date of meeting	Topic discussed	Action plan



Reflect on your experience with academic advising

What did you do well?

.....
.....

What did you miss?

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**What action did you take
to improve yourself?**

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